



Buglawton Primary School

Be the Best We Can

Topic:

Subject: Science

Year: 1

Term: Summer

What should I already know?

- Similarities and differences in relation to places, objects, materials and living things.
- Talk about the features of own immediate environment and how environments might vary from one another.
- Make observations of animals and plants. Explain why some things occur and talk about changes.

What will I know and by the end of the unit?

- Animals including fish, amphibians, reptiles, birds and mammals.
- Animals that are carnivores, herbivores and omnivores.
- Structures of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Basic parts of the human body and say which part of the body is associated with each sense.

What will I be able to do by the end of the unit?

- Name a range of animals which includes animals from each of the vertebrate groups
- Describe the key features of these named animals
- Label key features on a picture/diagram
- Describe what a range of animals eat
- Play and lead 'Simon says'
- During PE lessons, can follow instructions involving parts of the body
- Can label parts of the body on pictures and diagrams
- Can explore objects using different senses

Agreed Real-life outcome:

Write a description about an animal
Write a What am I? riddle

amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
birds	All birds have a beak, two legs, feathers and wings.
fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
reptiles	All reptiles breathe air. They have scales on their skin.
carnivore	Animals that mostly eat other animals (meat) are carnivores.
herbivore	Animals that only eat plants are herbivores.
omnivore	Animals that eat both plants and other animals are omnivores.

To look at all the planning resources linked to the Animals Including Humans unit. [click here.](#)



Key Vocabulary	
sight	Your eyes let you see all the things around you.
hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.
smell	You smell using your nose. Your nose can tell if things smell nice or not nice.

