



PSHE, Relationships Education & British Values Curriculum Statement Autumn 2024

Intent

Rationale:

At Buglawton Primary School, we believe passionately that our PSHE and RHE curriculum will give our children the knowledge, skills and understanding they need to effectively navigate the complexities of life in the 21st Century. We strive for our children to lead confident, healthy, independent lives and for them to become respectful, active and responsible global citizens. We are preparing our children for a life in modern Britain, developing and deepening their understanding of the fundamental British Values of democracy, individual liberty, rule of law, and mutual respect and tolerance.

Aims:

Each child at Buglawton Primary School is unique and individual, yet also belongs to a community. PSHE and RHE education is an umbrella term for the way in which we teach children to be proud of who they are and know how they fit into the world in which they live.

Ambition:

- Build a PSHE & Relationships Education curriculum, which develops learning and results in the acquisition of knowledge, skills and understanding that will enable children to be a global citizen now and in their future global community
- Prepare children for puberty, and give them an understanding of the importance of health and hygiene, and how to be safe
- Help children develop feelings of positive self-esteem, self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Have a curriculum that enables appropriate subject knowledge, skills and understanding to fulfil the duties of the National Curriculum by having a broad and balanced curriculum
- Have a curriculum that promotes the spiritual, moral, cultural, mental and physical development of children

Implementation

The PSHE curriculum is delivered by class teachers in termly blocks throughout the academic year. It is also delivered through weekly assemblies, the No Outsiders whole school ethos, and activities out of school such as extra-curricular clubs and school trips.

The Kapow Primary Scheme is a whole school approach that consists of learning in EYFS: Reception (to match the EYFS Personal, Social and Emotional Development Prime Area) and five areas of learning across Key Stages 1 and 2.

EYFS

- Self-regulation
- Building relationships
- Managing self

Key Stage 1 and 2

- Families and Relationships
- Health and Wellbeing
- Safety and the Changing Body
- Citizenship
- Economic Wellbeing

Each area is revisited to allow the children to build on prior learning. The lessons also provide a progressive programme and are based upon statutory requirements for Relationship and Health education, but where our lessons go beyond these requirements (primarily in the Citizenship and Economic Wellbeing areas) they refer to the PSHE Association Programme of Study which is recommended by the DFE. Relationship Education has been included inline with the DFE recommendations and is covered in Year 6 of our scheme. The scheme supports the requirements of the Equality Act through direct teaching, for example, learning about different families, the negative effect of stereotypes and celebrating differences, in addition to the inclusion and diverse teaching resources throughout the lessons.

Buglawton Primary School is also committed to providing all children with a solid understanding of each British Value;

- Liberty
- Tolerance
- Respect
- Democracy
- Rule of law

The British values are celebrated during lessons and assemblies. The children learn about the five British Values, their importance and how they have shaped the world. Assemblies are held to provide the children with lessons about each one and all children have a good understanding of each value.

Impact

At Buglawton Primary School we use PSHE books (floor books in Reception and Year 1) to record children's responses to lessons. These should capture the aims of the lesson and children should be encouraged to demonstrate through a variety of responses.

Each unit of learning is split into the six key bits of knowledge which forms our assessment and our knowledge catchers which are used at the end of each lesson to 'catch' the learning that has taken place.

Once the full scheme has been taught, children will have met the objectives set out within the Relationships and Health Education statutory guidance and can utilise their learning within their daily lives, from dealing with friendship issues to resilience to making healthy choices and knowing where to get help when needed.

All children in the class should be able to talk about each lesson. The PSHE subject leader will assess progress in each phase through deep dive days including pupil voice interviews, meetings with teachers and monitoring and recording.