



## Sports Premium Grant - Statement of spend & initiatives: September 2023 – July 2024

<b>Academic Year</b>	2023-24	<b>Total Sports Premium Grant</b>	Received £ <b>17850</b>	<b>Date of most recent Sports Premium Review</b>	July 2024
<b>Total number of pupils</b>	204			<b>Date for next internal review</b>	July 2025

### Intent

Our Sports Premium allowance for the academic year 2022-23 is £17,850 based on 204 eligible pupils. We endeavour to see an improvement against the following 5 key indicators:

**Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Indicator 2: the profile of PE and sport is raised across the school as a tool for whole school improvement**

**Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Indicator 5: increased participation in competitive sport**

Implementation	Key Indicators					Cost	Impact and Sustainability
	1	2	3	4	5		
<b>In-Hour Sports Coach</b> <ul style="list-style-type: none"> <li>5x hour lunch clubs per week</li> <li>5x After School Clubs per week</li> <li>4x 2-hour Curriculum time PE sessions per week, up-skilling teaching assistants to be able to deliver curriculum and extra-curricular PE.</li> <li>Access to high quality PE resources.</li> <li>Specific training for competitive teams across the year.</li> </ul>	X	X	X	X	X	<b>£16,050</b>	<ul style="list-style-type: none"> <li>80% of pupils had access to high quality coaching throughout the school day.</li> <li>All pupils had access to after school clubs in over 15 sports across the academic year.</li> <li>PE Coordinator had access to high quality assessment tools which can be incorporated into the school's assessment data for the next academic year.</li> <li>Teachers and teaching assistants had access to high quality CPD both in and out of curriculum time with which to improve their PE knowledge base.</li> </ul>
<b>Sports Equipment</b>	X	X		X	X	£600	<ul style="list-style-type: none"> <li>All pupils had access to after school clubs in over 10 sports across the academic year.</li> </ul>



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<ul style="list-style-type: none"> <li>• Orders placed for equipment specific to the following areas:             <ul style="list-style-type: none"> <li>○ Early Years and KS1 playground equipment.</li> <li>○ After School Clubs delivered by staff members.</li> <li>○ Curriculum time PE lessons.</li> <li>○ Equipment to take to competitive events such as sports kit</li> </ul> </li> </ul>							<ul style="list-style-type: none"> <li>• 3 out of 5 After School Clubs with staff members were at capacity.</li> <li>• Over 75% of pupils in KS2 were actively engaged with lunch clubs in a number of different sports.</li> <li>• 5 teaching staff members delivered 36 weeks of After School Clubs in 4 different sports.</li> </ul>
<p><b>Sports Week</b></p> <ul style="list-style-type: none"> <li>• 1 week dedicated to incorporating different sports into the curriculum time of all classes.</li> <li>• Outside providers who are trained in their field delivered sessions in:             <ul style="list-style-type: none"> <li>○ Rugby</li> <li>○ Football</li> <li>○ Dance</li> </ul> </li> <li>• PE Coordinator released to deliver intra-school competitions in football, cricket and rounders.</li> <li>• PE Coordinator released to deliver Sports Day with young leaders from Y6.</li> <li>• PE Coordinator released to deliver an ‘Olympics Day’, with sessions in skateboarding, archery, track &amp; field, gymnastics and basketball as well as a history of the Olympics session.</li> </ul>	X	X		X	X	£1,035	<ul style="list-style-type: none"> <li>• 100% of pupils took part in Rugby, Dance, Football sessions.</li> <li>• KS2 took part in Inter-Hive Netball and Football competitions.</li> <li>• Y6 Sports Leaders ran and officiated competitions in football and netball.</li> <li>• Sports Day took place indoors due to inclement weather.</li> <li>• Olympics Day was a success with all classes taking part in new sports and learning about the history of the Olympics.</li> </ul>
<p><b>PE Planning</b></p> <ul style="list-style-type: none"> <li>• Scheme of Learning to run from EYFS to Y6.</li> <li>• Lesson Plans, Resources, Coaching Ideas and Assessment tools for the full national curriculum time PE.</li> </ul>	X	X	X			£165	<ul style="list-style-type: none"> <li>• All staff have access to high quality resources to enable them to teach good or better quality PE lessons.</li> <li>• PE Coordinator has increased confidence in the assessment of PE within curriculum time.</li> <li>• Staff feel empowered to teach their own PE.</li> <li>• Staff feel more confident in delivering any after school clubs and competitive team sports in following academic years.</li> </ul>