



# Buglawton Primary School

## Geography and History Curriculum Map

### Key to colour coding

History National Curriculum

History Disciplinary Concepts:

Chronology, similarity and difference, cause and consequence, change and continuity, significant historical events, interpretation

Geography National Curriculum

Geography Disciplinary Concepts (7):

Place, scale, space, environment (physical and human processes), interconnections, environmental impact and sustainability, cultural awareness and diversity

Golden threads (5):

Power and influence/achievements, settlement, trade and movement, diversity, sustainability, our locality

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Preschool</b>	<b>I wonder what's special?</b> <i>My family and home</i> <i>Our Preschool Day</i> <i>Traditional Tales</i>		<b>I wonder what happens?</b> <i>Traditional Tales</i> <i>Farming</i>		<b>I wonder what changes?</b> <i>Life cycles (changing over time)</i> <i>Weather &amp; Seasons</i> <i>Traditional Tales</i>	
<b>Reception</b>	<b>I wonder what's special in Autumn and Winter?</b> <i>Seasonal Changes</i> <i>Celebrations, festivals and events around the world</i> <i>Celebrations, festivals and events around the world</i> <i>Traditional Tales / Our favourite stories</i> <i>Traditional Tales</i> <i>Starting school</i> <i>How have I changed since I was a baby?</i> <i>What makes me marvelous? How do I make others feel?</i> <i>Homes around the world</i> <i>Our local community</i> <i>Our local community</i>		<b>I wonder what happens in Spring?</b> <i>Seasonal Changes</i> <i>Celebrations, festivals and events around the world</i> <i>Celebrations, festivals and events around the world</i> <i>Traditional Tales / Our favourite stories</i> <i>Traditional Tales</i> <i>Construction and materials</i> <i>Hot and Cold Environments</i> <i>Healthy Eating and Exercise</i>		<b>I wonder what changes in Summer?</b> <i>Seasonal Changes</i> <i>Celebrations, festivals and events around the world</i> <i>Celebrations, festivals and events around the world</i> <i>Traditional Tales / Our favourite stories</i> <i>Traditional Tales</i> <i>Mini-beasts</i> <i>Habitats</i> <i>Life-cycles (plants and animals)</i> <i>Toys past and present</i> <i>How did people keep ice cream cold in the past?</i> <i>Looking to the future (Year 1 transition)</i>	
<b>Year 1</b>	<b>What makes Buglawton Primary School special?</b>	<b>What is the history of Buglawton Primary School?</b>	<b>Why do we love where we live?</b> <i>Use skills to study the human and</i>	<b>Why did astronauts take part of the</b>	<b>How have holidays changed since our Grandparents were children?</b>	<b>Is all the UK the same as Buglawton?</b> <i>Name, locate and identify characteristics of</i>

	<p>Use skills to study the geography of the school grounds</p> <p>Place, space, environment</p> <p><b>Our locality</b></p>	<p>significant historical <b>events, people and places</b> in their own locality</p> <p><b>Significance</b></p> <p><b>Our Locality</b></p>	<p>physical features of school's surrounding environment</p> <p>Place, scale, space, environment</p> <p><b>Settlement</b></p>	<p><b>Wright Flyer to the moon? - Amy Johnson</b></p> <p>Significant Individuals</p> <p><b>Chronology</b></p> <p><b>Significance</b></p> <p><b>Power</b></p> <p><b>Influence &amp; Achievement</b></p>	<p>Changes within living memory</p> <p><b>Chronology</b></p> <p><b>Similarity and Difference</b></p> <p><b>Movement</b></p>	<p>the four countries of the UK and its surrounding seas</p> <p>Geographical similarities and differences of a small area of the UK</p> <p>Interconnections, environment, cultural awareness and diversity</p> <p><b>Settlement</b></p>
		<p>What is it like in autumn? Seasons</p> <p>Identify seasonal and daily weather patterns in the UK</p> <p>Environment</p>	<p>What is it like in winter? Seasons follow up</p> <p>Identify seasonal and daily weather patterns in the UK</p> <p>Environment</p>	<p>What is it like in spring? Seasons follow up</p> <p>Identify seasonal and daily weather patterns in the UK</p> <p>Environment</p>	<p>What is it like in spring? Seasons follow up</p> <p>Identify seasonal and daily weather patterns in the UK</p> <p>Environment</p>	<p>What is it like in summer? Seasons follow up</p> <p>Identify seasonal and daily weather patterns in the UK</p> <p>Environment</p>
Year 2	<p><b>Is there more to Congleton than Bear Town?</b></p> <p>significant historical <b>events, people and places</b> in their own locality</p> <p>Evidential Enquiry</p> <p>Interpretation</p> <p>Place, scale, space, environment, interconnections</p> <p><b>Settlement</b></p> <p><b>Significance</b></p>	<p><b>What was life like for children during the different reigns of the Queens of England?</b></p> <p>Significant individuals</p> <p><b>Chronology, Evidential Enquiry</b></p> <p><b>Similarity and Difference</b></p> <p><b>Power</b></p> <p><b>Influence &amp; Achievement</b></p>	<p><b>How should we have rebuilt London after the Great Fire?</b></p> <p>Events beyond living memory</p> <p><b>Significance</b></p> <p><b>Change and continuity</b></p> <p><b>Settlement</b></p> <p><b>Sustainability</b></p> <p>Name, locate and identify characteristics of the capital cities of the UK</p> <p>Place, space, scale, environment, cultural awareness and diversity</p>		<p><b>Where does our food come from?</b></p> <ul style="list-style-type: none"> <li>Locate hot and cold areas of the world</li> <li>Name and locate 7 continents and 5 oceans</li> <li>Geographical similarities and differences of a small area in a contrasting non-European country</li> </ul> <p>Environment, cultural awareness and diversity, interconnections</p> <p><b>Diversity</b></p> <p><b>Sustainability</b></p>	
Year 3	<p><b>Does the UK landscape look the same all over?</b></p> <p>Name and locate characteristics of the UK</p> <p>Regions of the UK</p>	<p><b>How did life change from Old Stone Age to the New Stone Age?</b></p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Interpretations</p>	<p><b>When was it better to live: Stone Age, Bronze Age or Iron Age?</b></p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Interpretations</p>	<p><b>How have UK settlements and land uses changed since the Old Stone Age?</b></p> <p>Understand how aspects of the UK have changed over time</p>	<p><b>Were there any other civilisations like Egypt's at that time and how could we possibly know?</b></p> <p>The achievements of the earliest civilizations- an overview of where and when the first civilizations appeared</p> <p><b>Substantive Knowledge and Concepts</b></p> <p><b>Evidential enquiry</b></p> <p>Interconnections, environment</p>	

	Place, space, scale, environment <b>Settlement</b> <b>Diversity</b>	Similarity and difference <b>Settlement</b> <b>Trade/Movement</b>	Similarity and difference <b>Settlement</b> <b>Trade/Movement</b>	Place, space, environment, interconnections <b>Settlement</b> <b>Trade/Movement</b>	<b>Power</b> <b>Settlement</b>	
<b>Year 4</b>	<p><b>Is Europe the same all over?</b> Name and locate countries, environmental regions, physical and human characteristics, countries and major cities of Europe Place, space, scale, environment <b>Settlement</b> <b>Diversity</b></p>	<p><b>How has Ancient Greek life and architecture inspired the western world?</b> A study of Greek life and achievements and their influence on the western world Evidential enquiry Significance Change and continuity Power <b>Settlement</b> <b>Influence &amp; Achievement</b></p>	<p><b>What are the similarities and differences between the North West of England and the Attica region of Greece?</b> Region in a European country Place, space, scale, environment <b>Settlement</b> <b>Diversity</b></p>	<p><b>How much of our lives today can be influenced by the Romans who lived here 2,000 years ago?</b> The Roman Empire and its impact on Britain Cause and Consequence, Chronology, Interpretations and Evidential Enquiry Power <b>Influence &amp; Achievement</b></p>	<p><b>How important is the River Dane to Congleton?</b> Describe and understand physical geography Place, scale, environment, environmental sustainability, interconnections <b>Settlement</b> <b>Sustainability</b> <b>Trade/Movement</b></p>	<p><b>What does the future of Congleton Town Centre look like?</b> Place, scale, space, environment, interconnections <b>Settlement</b> <b>Diversity</b></p>
<b>Year 5</b>	<p><b>Is there more to North America than Disneyland?</b> Name and locate countries, environmental regions, physical and human characteristics, countries and major cities of North America Place, scale, space, environment, cultural awareness and diversity <b>Settlement</b> <b>Diversity</b></p>	<p><b>Do mountains and volcanoes make suitable homes?</b> Describe and understand physical geography Environment, cultural awareness and diversity <b>Settlement</b> <b>Sustainability</b></p>	<p><b>Who got what in the struggle for the kingdom of England?</b> Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Cause and consequence Interpretations Substantive knowledge and concepts Power <b>Settlement</b></p>	<p><b>How did the Maya manage to become so important?</b> A non-European society that provides contrasts with British history Substantive knowledge and concepts Significance Evidential Enquiry Power <b>Trade/Movement</b> <b>Influence &amp; Achievement</b></p>	<p><b>How do the Great Lakes compare with the Lake District?</b> Economic activity including trade links. A region within North America Interconnections, environmental sustainability, cultural awareness and diversity <b>Trade/Movement</b> <b>Diversity</b></p>	

<p style="text-align: center;"><b>Year 6</b></p>	<p style="text-align: center;"><b>Who was John Bradshaw and what made him significant in Congleton?</b></p> <p style="text-align: center;">Know about an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p> <p style="text-align: center;">Chronology Significance</p> <p style="text-align: center;">Evidential Enquiry Cause and Consequence</p> <p style="text-align: center;"><b>Settlement Power Influence &amp; Achievement</b></p>	<p style="text-align: center;"><b>How have jobs and industry changed in Congleton?</b></p> <p style="text-align: center;">Know about an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p> <p style="text-align: center;">Evidential Enquiry Interpretation Similarities and Differences Change and Continuity</p> <p style="text-align: center;">Use fieldwork to observe, measure, record and present features in their local area</p> <p style="text-align: center;">Place, scale, space, environment</p> <p style="text-align: center;"><b>Trade/ Movement</b></p>	<p style="text-align: center;"><b>Is there more to South America than the Amazon rainforest?</b> (includes earthquakes)</p> <p style="text-align: center;">Name and locate countries, environmental regions, physical and human characteristics, countries and major cities of South America</p> <p style="text-align: center;">Describe and understand physical geography</p> <p style="text-align: center;">Place, scale, space, environment, cultural awareness and diversity</p> <p style="text-align: center;"><b>Settlement Diversity Sustainability</b></p>	<p style="text-align: center;"><b>How does/has the movement of people influenced our society within Britain today?</b></p> <p style="text-align: center;">A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p style="text-align: center;">Cause and consequence Similarities and differences Evidential enquiry Interpretation <b>Trade/Movement Diversity</b></p>
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