



Buglawton Primary School Behaviour Curriculum

2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All year groups from Preschool to year 6	Explicit teaching of the full behaviour curriculum content	Ongoing revision of content	Longer recap of the behaviour curriculum	Ongoing revision of content	Longer recap of the behaviour curriculum	Ongoing revision of content

Introduction

At Buglawton Primary School, we develop children’s character through our behaviour curriculum. In order to build character, we define the behaviours and habits that we expect our children to demonstrate. We want to support our children to grow into adults who are respectful individuals who always consider others. Our Bees to Success outline how we want our children to live out their primary school years and how we want them to leave us before going onto the next stage of their education. We believe that as children practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves and how other people perceive them.

Teaching the curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the behaviour curriculum is revisited with children and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on Rosenshine’s ten principles of instruction including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure children have time to practise these (particularly in the first few days of term). For example, lining up in register order should be taught in the classroom but reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all children will know this content.

Adaptations

While this curriculum is for all children, it will be applied differently in different year groups depending on children’s ages and may be applied differently depending on individual children’s SEND needs. Sensitivity must be applied at all times when teaching the curriculum.

Curriculum Content

Curriculum content to be covered in depth in Autumn 1 and revisited throughout the year

Behaviour

Children should know that there are three behaviour expectations in school. These are

- **Ready**
- **Safe**
- **Respect**

Children should know the following examples of these three principles –

Be Ready	Be Safe	Be Respectful
Looking at the person who is talking Tracking the teacher Sitting correctly on a chair or the carpet Attention at all times	Walking through corridors Sitting sensibly in the classroom or hall Playing games that do not become too physical Using calm and respectful tones when we communicate	Say please and thank you Knock on doors before entering Move aside to let adults pass through doorways or on corridors Hold doors open for others Talk kindly to other children Say good morning and good afternoon to adults Ask people how their day is going or how they are Use a calm and polite tone of voice Value differences Follow teacher instruction Walk on the corridors quietly

Our Routines

Our staff use a clapping signal to gain the attention of the class. This is done by creating a sequence of claps, when children hear this, they should respond by repeating the clapping sequence then being silent responding with STAR.

- S – Sitting or standing up straight
- T – Tracking the teacher
- A – Attention at all times
- R – Respect towards others

Walking – Slowly, Silently, Single file

Know that we walk around school using Slowly, Silently, Single file

Know that this means –

- Facing forward
- Walking in a straight line
- Hands by our side or behind our back
- Without talking
- Without leaning on the walls whilst walking
- In single file

Know that we use Slowly, Silently, Single file to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

Wonderful Listening

Know that we use Wonderful Listening in class. This means that we use STAR –

- S – Sitting or standing up straight
- T – Tracking the teacher
- A – Attention at all times
- R – Respect towards others

Wonderful Contributing

Know that we expect all children to contribute in class. Wonderful Contributing means:

- Listening to the class teacher or whoever is speaking
- Considering my responses before sharing
- Putting my hand up so I know my teacher knows I want to contribute during whole class discussions
- Sharing answers/contributions in a clear voice using full sentences
- Building on what others have said

Arriving at school at the beginning of the day

Know that I arrive on time to school
Know that I walk calmly to my classroom
Know that I greet staff with a 'good morning'
Know that I hang my coat up or put it in my locker
Know that once I have entered the classroom, I do not leave again unless I have asked a member of staff
Know that I sit down in my seat as soon as I have entered the classroom and begin the morning task

Using good manners

Know that I should always say 'please' when I am asking for something
Know that I should always say 'thank you' when I receive something or someone does something nice for me
Know that I should say 'good morning/afternoon' to adults if spoken to
Know that a calm and polite tone is respectful

Playtime behaviour

Know that I must walk from my classroom to the playground using slowly, silently, single file lead by my teacher
Know that I must play safely without hurting anyone
Know that I do not 'play fight' because I may hurt someone by accident
Know that I must be kind by including people in my games
Know that during playtime, I only play on the playground
Know that I must place any litter from my snack in the bin
Know that if I see any litter on the playground, I put it in the bin
Know that someone who is kind behaves in a gentle, caring and helpful way towards other people
Know that, when the whistle/bell rings, I must line up in my lining up order straight away
Know that I must walk back to my classroom using Slowly, silently, single file led by my teacher

Lunchtime behaviour

Know that I must use slowly, silently, single file when walking to the hall lead by my teacher
Know that I collect my food and sit down straight away without moving seats
Know that I should use a quiet talking volume when in the hall. I should not be raising my voice

Know that I should use a knife and fork correctly

Know that I should use good manners by saying 'please' and 'thank you' when someone gives me my food or a drink

Know that I should not leave my seat once I have sat down

Know that once I have finished, I clear any rubbish from my table and empty any leftover food into the correct bin

Know that once I have cleared my plate, I return to my seat and wait until a member of staff tells me I can leave

Know that I use slowly, silently, single file when leaving the dining hall to the playground

Know that when playing outside, I must keep equipment in the correct zones

Know that I am responsible for tidying up when the whistle blows

Know that, when the whistle is blown for the second time, I must be lined up silently in my lining up order

Completing work in books

Know that I should always work on the next available page unless told otherwise

Know that I should glue in a WALT neatly for each piece of work

Know that if I am writing a title, I must underline with a ruler

Know that I should always write neatly and clearly, with joined up handwriting

Know that I should always start writing from the margin

Know that in maths, I should always write on digit per box

Know that whenever I am drawing lines, I should always use a ruler

Know how to correct mistakes by drawing a single straight line through my work

Know that I must take pride in all my work and not do any graffiti

End of day routine

Know that when my teacher signals, I should collect my things for home and return to the classroom immediately and either sit on the carpet or at my table

Know that when I am at my lockers, I am not speaking, I am just getting my things for home

Know that I should check that the classroom is tidy

Know that when the teacher signals, I should tuck my chair in or stand up if on the carpet

Know that I should wait quietly whilst my class is dismissed

General classroom expectations

Know that I should not be leaving my seat during a lesson unless I have asked to do so

Know that I should be using the toilet at break and lunchtime so as not to interrupt learning time

Know that I should not have any objects on the table that distract me from my learning

Know that it is my responsibility to keep my table clear from clutter

Know that I have a responsibility to ensure that the classroom is kept tidy

Know that I should not talk when the teacher is delivering a lesson or another child has been asked to talk as this will stop myself and others from learning

Know that when it is silent classroom time, I should not be speaking

Know that I get three chances when I have not met the classroom expectations before I will have a reset outside the classroom with a member of SLT