

## RE Curriculum Statement

Autumn 2024

## **INTENT**

At Buglawton Primary School, our Religious Education curriculum aims to be inclusive and accessible to all students, ensuring that every child gains a deeper understanding, retains knowledge, and can confidently express what they've learned. We believe that every child has the potential to succeed in RE, without limiting their progress or underestimating their abilities. Our curriculum fosters creative, cultural, and spiritual growth, helping students to appreciate and respect the diversity of beliefs in our world.

# Our goals are to:

- Develop a progressive RE curriculum that builds on previous knowledge.
- Utilize the Cheshire East Agreed Syllabus to guide subject knowledge, skills, and understanding.
- Cultivate an environment where students appreciate cultural diversity and respect different beliefs.
- Provide opportunities for students to deepen their understanding of various religions and worldviews.

## **IMPLEMENTATION**

To achieve our goals, we have established:

- Whole-school and class-based enrichment opportunities.
- A scheme of work emphasizing relevant and precise vocabulary.
- Professional development for staff to ensure effective curriculum delivery.
- Home learning tasks to reinforce and expand students' understanding.
- A subject leader to oversee and enhance teaching standards and outcomes.
- A link governor who collaborates with the subject leader to maintain and improve standards.
- A curriculum tailored to the needs of all pupils, including those with SEND and PPG.
- A clear, progressive study program in line with the Cheshire East Agreed Syllabus.
- An enquiry-based learning approach, using key concepts and guiding questions.
- Planned opportunities to develop skills like Investigating, Reflecting, Expressing, and Empathising, often integrated with other subjects.
- Activities that promote curiosity, open-mindedness, respect, and critical thinking through assemblies, community events, and workshops led by religious leaders.
- Access to artefacts and resources for hands-on exploration and investigation.

## **IMPACT**

As a result of our comprehensive approach:

- Students will effectively use RE-specific vocabulary.
- Students will meet age-related expectations.
- Students will build upon and retain their RE knowledge.
- Students will display positive attitudes towards people of all religions and understand cultural beliefs different from their own.
- Students will demonstrate respect and tolerance both in school and within the wider community.
- Students will learn about influential religious figures, past and present, who serve as positive role models from diverse backgrounds.