



Sports Premium Grant - Statement of spend & initiatives: September 2023 – July 2024

Academic Year	2023-24	Total Sports Premium Grant	Received £ 17850	Date of most recent Sports Premium Review	July 2024
Total number of pupils	204			Date for next internal review	July 2025

Intent

Our Sports Premium allowance for the academic year 2023-24 is £17,850 based on 204 eligible pupils. We endeavour to see an improvement against the following 5 key indicators:

Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: the profile of PE and sport is raised across the school as a tool for whole school improvement

Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Indicator 4: broader experience of a range of sports and activities offered to all pupils

Indicator 5: increased participation in competitive sport

Implementation	Key Indicators					Cost	Impact and Sustainability
	1	2	3	4	5		
In-Hour Sports Coach <ul style="list-style-type: none"> 5x hour lunch clubs per week 5x After School Clubs per week 4x 2-hour Curriculum time PE sessions per week, up-skilling teaching assistants to be able to deliver curriculum and extra-curricular PE. Access to high quality PE resources. Specific training for competitive teams across the year. 	X	X	X	X	X	£14,905	<ul style="list-style-type: none"> 80% of pupils had access to high quality coaching throughout the school day. All pupils had access to after school clubs in over 10 sports across the academic year. PE Subject Leader had access to high quality assessment tools which can be incorporated into the school's assessment data for the next academic year. Teachers and teaching assistants had access to high quality CPD both in and out of curriculum time with which to improve their PE knowledge base.
Sports Equipment	X	X		X	X	£600	<ul style="list-style-type: none"> All pupils had access to after school clubs in over 10 sports across the academic year.



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<ul style="list-style-type: none"> • Orders placed for equipment specific to the following areas: <ul style="list-style-type: none"> ○ Early Years and KS1 playground equipment. ○ After School Clubs delivered by staff members. ○ Curriculum time PE lessons. ○ Equipment to take to competitive events such as sports kit 							<ul style="list-style-type: none"> • 3 out of 5 After School Clubs with staff members were at capacity. • 5 teaching staff members delivered 36 weeks of After School Clubs in 4 different sports.
<p>Sports Week</p> <ul style="list-style-type: none"> • 1 week dedicated to incorporating different sports into the curriculum time of all classes. • Outside providers who are trained in their field delivered sessions in: <ul style="list-style-type: none"> ○ Rugby ○ Football ○ Dance • PE Subject Leader released to deliver intra-school competitions in football, cricket and rounders. • PE Subject Leader released to deliver Sports Day with young leaders from Y6. • PE Subject Leader released to deliver an ‘Olympics Day’, with sessions in skateboarding, archery, track & field, gymnastics and basketball as well as a history of the Olympics session. 	X	X		X	X	£1,035	<ul style="list-style-type: none"> • 100% of pupils took part in Rugby, Dance, Football sessions. • KS2 took part in Inter-Hive Netball and Football competitions. • Y6 Sports Leaders ran and officiated competitions in football and netball. • Sports Day took place indoors due to inclement weather. • Olympics Day was a success with all classes taking part in new sports and learning about the history of the Olympics.
<p>PE Planning</p> <ul style="list-style-type: none"> • Scheme of Learning to run from EYFS to Y6. • Lesson Plans, Resources, Coaching Ideas and Assessment tools for the full national curriculum time PE. 	X	X	X			£165	<ul style="list-style-type: none"> • All staff have access to high quality resources to enable them to teach good or better quality PE lessons. • PE Subject Leader has increased confidence in the assessment of PE within curriculum time. • Staff feel empowered to teach their own PE. • Staff feel more confident in delivering any after school clubs and competitive team sports in following academic years.
<p>Enrichment</p> <ul style="list-style-type: none"> • Disadvantaged pupils’ entrance to Davis Cup tennis tournament at Manchester Arena. • Catch-up swimming lessons to support Y5 and Y6 students who didn’t achieve national curriculum objectives in Y4. 		X		X		£1,145	<ul style="list-style-type: none"> • A proportionate amount of disadvantaged students attended a Davis Cup event, giving them access to a professional sporting event. • Students attending catch up swimming achieved national curriculum objectives.