



Buglawton Primary School

Quality of Education Action Plan 2021-22

Pupil Premium

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| Priorities for 2021-22 <ul style="list-style-type: none"> • Early identification of children eligible • Tailored provision for PPG pupils • Impact of Pupil Premium Grant on pupils • Expected and Greater depth attainment of PP children • Personalised curriculum where appropriate • Attendance/Punctuality | | Lead teacher: | | School's Current Position (data) EXS+ | | |
| | | Richard Jervis | | Reading | Writing | Maths |
| | | Link Governor: | | Y6: 5/12 | 6/12 | 7/12 |
| | | George Hayes | | Y5: 6/8 | 5/8 | 6/8 |
| | | Y4: 4/9 | 3/9 | 3/9 | | |
| | | Y3: 3/6 | 2/6 | 4/6 | | |
| | | Y2: 3/8 | 2/8 | 2/8 | | |
| | | Y1: 2/4 | 3/4 | 3/4 | | |
| Planned Pupil Outcomes: | Teachers know which children are PP and put relevant steps in place to maximise outcomes Children's outcomes are maximised as a result of careful tracking and staff discussions More children achieve the expected level and are challenged to achieve to a greater depth Pupils are fully included in the school's curriculum and access learning. Pupils' attendance is good so their learning time is maximised | | | | | |
| INTENT Area we want to develop | IMPLEMENTATION Actions | IMPACT Success Criteria – how will we know we have been successful? | Who / when? | IMPACT End of year review | | |
| Early identification of children eligible | Initial parents' meeting PPG discussed and followed up during home visit. Parents reminded of entitlement. Regular email communication to inform in the first instance. | Consistent numbers of PPG applied for and families identified and met and fully informed of potential benefits of the funding. | RJ/JA Autumn | PPG pupils updated throughout the year – particularly with new starters and families requesting FSM. | | |
| Tailored provision for PPG pupils Personalised curriculum where appropriate | Class teacher and pupil interviews to take place to look at specific needs, interests and aspirations of each pupil to determine how PPG is spent. PPG pupil-focused learning walk and observations throughout the year. PPG Pupil Voice representation on each Pupil Voice survey/response group throughout the year. | Every pupil will be equipped to learn in school and supported to ensure that all trips and residential are accessible. Pupils' curriculum includes elements of their own identified interests and aspirations e.g. forest school, music lessons | RJ Autumn Term | Pupil interviews: Learning Walk Evaluation: Pupil Voice Evaluation: | | |

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| Expected and Greater depth attainment of PP children | High expectations of PP children to achieve at least EXS and aspirational GD Class teacher identification of pupils not on track to achieve EXS or GD in Progress Meetings with AK/RJ All PP pupils monitored with intervention sessions/resources introduced when appropriate. | Class teachers' targets for PP pupils are aspirational to uplift pupils' potential. Pupils identified are successfully 'boosted' and pupils feel more confident in assessments. | RJ Autumn 1 All On-going | Progress Meetings: |
| Attendance and Punctuality of pupils is at or above National Average | Breakfast Club is funded so that pupils benefit from a healthy breakfast and are present in the school earlier. Close monitoring and quick intervention in accordance with Attendance Policy i.e. Meetings held with parents | Pupils are present in school – and on time - ready to learn thus increasing confidence and focus in their learning. | RJ On-going | Attendance and Punctuality figures: |
| Management of PP Grant | Ensure that teachers, pupils and parents are involved in the allocation of funds. | Pupils' interests, needs and wellbeing are catered for allowing them to achieve their potential and the best outcomes. | RJ On-going | PPG Impact Statement: |