Buglawton Primary School
Be the Best We Can

Topic: Oh I Do Like to be beside the Seaside	Subject: Computing	Year: 1	Term: Summer

What should I already know?

Technology
- Children recognise that a range of technology is used in places such as homes and schools.
- Select and use technology for particular purposes

Exploring and using media and materials
- safely use and explore a variety of materials

What will I know by the end of the unit?

- Identify a set of instructions (pre-cursor to an algorithm).
- Describe what a program is.

What will I be able to do by the end of the unit?

- Write a simple set of instructions (an algorithm).
- Edit their instructions for mistakes (de-bug).
- Use different blocks to program physical and virtual characters.

Agreed Real-life Outcome

- Written set of instructions to code a bee-bot.
- Recorded bee-bot movements.

Spelling	Definition
Character	A person or animal in a set of instructions.
App	A program that is designed to do something.
Background	The part of a picture or scene that tells you where it is.
Instruction	Something you tell someone or something to do.
Sequence	The order in which you do something.
Program	A series of instructions put into a computer to get the computer to do something.