



Buglawton Primary School

Be the Best We Can

Topic: Digital Literacy

Subject: Computing

Year: 4

Term: Autumn 1

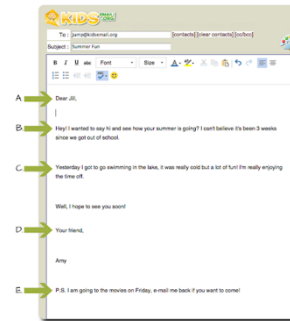
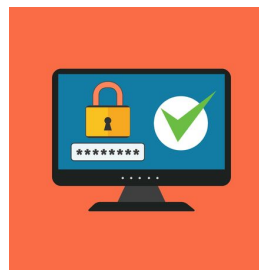
What should I already know?

- Describe the Rings of Responsibility as a way to think about how our behavior affects ourselves and others.
- Identify examples of online responsibilities to others.
- Define the term "password" and describe a password's purpose.
- Understand why a strong password is important.
- Consider how posting selfies or other images will lead others to make assumptions about them.
- Identify ways they can post online to best reflect who they are.
- Define what a community is, both in person and online.
- Explain how having norms helps people in a community achieve their goals.
- Understand that it's important to think about the words we use, because everyone interprets things differently.

What will I know by the end of the unit?

- Begin to develop their own definition of a healthy media balance.
- Explain the difference between private and personal information.
- Explain why it is risky to share private information online.
- Define the term "digital footprint" and identify the online activities that contribute to it.
- Understand what responsibilities they have for the digital footprints of themselves and others.
- Define "social interaction" and give an example.
- Recognise what cyberbullying is.
- Define "copyright" and explain how it applies to creative work.

Spelling	Definition
Keyword search	Finding information by using specific terms that apply to your search criteria.
Digital citizen	Someone who accesses the internet or other electronic devices for a purpose.
Plagiarism	Claiming work that other people do is your own and not giving them any credit.
Plagiarise	The act of claiming work as your own.
Personal	Information that is specific to you
Private	Something that only you would want to know.
Identity theft	An event whereby someone pretends to be you on the internet.



Principles of Being a Digital Citizen

Treat others on the internet with respect.	Keep private information private.
Be yourself.	Be aware of what you are posting on the internet.
Use the internet legally.	

What will I be able to do by the end of the unit?

- Use this framework and their emotional responses to evaluate how healthy different types of media choices are.
- Identify the reasons why people share information about themselves online.
- Identify ways they are -- and are not -- in control of their digital footprint.
- Describe the positives and negatives of social interaction in online games.
- Show ways to be an upstander
- Apply copyright principles to real-life scenarios.

Agreed Real-life Outcome

- Produce a poster on how to be a digital citizen.
- Design a poster summarising the learning from the lessons.