



RE LONG TERM OVERVIEW 2019-2020

| | Autumn Term | | Spring Term | | Summer Term |
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| WHOLE SCHOOL FOCUS | HARVEST | | | | |
| WHOLE SCHOOL FOCUS | CHRISTMAS | | EASTER | | |
| EYFS Content matched to syllabus: Christianity unit R Beliefs/Teaching: Jesus Practices & ways of life: Baptism Concepts: promises, baptism | AUTUMN 1st How do Christians have special ways of welcoming babies? AUTUMN 2nd My Birth/ Christmas | Content matched to syllabus: Christianity unit R | SPRING 1st Special Objects/Places SPRING 2nd New Life Easter | Content matched to syllabus: Christianity unit R | SUMMER 1st Friendship SUMMER 2nd Important People/God |
| Y1 Content matched to syllabus: Christianity Beliefs/Teaching: God as love Practices & Ways of life: Values: Looking after our world. Concepts: God's love. | AUTUMN 1st What does the Bible say God is like? AUTUMN 2nd What do we learn about God through Creation and Christmas? | Content matched to syllabus: Christianity & Judaism Units 1 Beliefs/Teaching: Practices & ways of life: Baptism, naming Concepts: baptism symbol Belonging Content matched to syllabus: Christianity Unit 1 Beliefs/Teaching: Jesus as saviour. | SPRING 1st How & why do people have special ways of welcoming babies? How do they show they belong? How do Christians have special ways of welcoming babies? How do some Jews choose babies' names? SPRING 2nd | Content matched to syllabus: Christianity Unit 1 Practices & Ways of life: worship IDB: belonging to a church community Values: Concepts: belonging church, community. | SUMMER 1st/2nd What can we find out about Christianity by visiting the local church? |



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| | | Practices & Ways of life: Easter, Eucharist Values: forgiveness Concepts: resurrection, ascension, Remembering | What happened when Jesus went to Jerusalem? How & why do Christians celebrate Easter? Psalm Sunday – Resurrection/Easter. | | |
| <p>Y2</p> <p>Content matched to syllabus:</p> <p>Christianity Unit 1 Beliefs/Teaching: Christianity Unit 1 IDB: Following Jesus as saviour Practices & ways of life: belonging to church community Concepts: salvation change</p> | <p>AUTUMN 1st Who do Christians follow? Why is Jesus important to Christians? How do people change when they meet Jesus?</p> <p>AUTUMN 2nd Welcoming Babies/Belonging</p> | <p>Content matched to syllabus:</p> <p>Christianity Unit 1 Beliefs/Teaching: Jesus as saviour. Practices & Ways of life: Easter, Eucharist Values: forgiveness Concepts: resurrection, ascension, Remembering</p> | <p>SPRING 1st The Life and Ministry of Jesus.</p> <p>SPRING 2nd What happened when Jesus went to Jerusalem? How & why do Christians celebrate Easter? Exploration of Holy Week in depth (The Miracle Maker).</p> | <p>Content matched to syllabus: Judaism Beliefs/Teaching: God as creator, God as “one” and God cares for all his people. Stories from the Torah, special objects in the Jewish home. Practices & Ways of life: family worship & prayer, Shabbat and Hanukkah Identity diversity & belonging: how Jews relate to God, family times of celebration and worship. Values: Creation Concepts: Covenant.</p> | <p>SUMMER 1st Why are celebrations important for Jewish Families?</p> <p>SUMMER 2nd How does a Jewish family express a covenant relationship with God?</p> |



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| <p>Y3 Content matched to syllabus: Judaism Unit 2 IDB: Celebrating Passover, Rosh Hashanah, Yom Kippur Religious /non-religious study Beliefs/Teaching: Practices & Ways of life: aspects of prayer/Identity diversity & belonging: Values: Concepts:</p> | <p>AUTUMN 1st How and why do Jews celebrate ? Why is freedom important to Jews? What is new about Jewish New Year? AUTUMN 2nd How and why do people pray/not pray?</p> | <p>Content matched to syllabus: Beliefs/Teaching: love God; love neighbour; Jesus teaching Practices & Ways of life: Visiting, caring for sick and vulnerable, helping outside the church community eg, local Christians welcome Syrian refugees work alongside secular agencies valuing every human being. Identity diversity & belonging: Values: love, respect Concepts: God love Christianity Unit 2a Beliefs/Teaching: God, Jesus, messiah Practices & Ways of life: bible teaching Identity diversity & belonging: community Values: love Concepts: salvation resurrection incarnation</p> | <p>SPRING 1st How does a church community live out their lives as disciples? SPRING 2nd What can people learn about Easter from the creative arts?</p> | <p>Content matched to syllabus: Cross religious/non-religious study Beliefs/Teaching: Beliefs based on sacred texts for 3 religions Practices & Ways of life: guidance to follow from all texts/sayings/Identity diversity & belonging: Values: Concepts: sacred</p> | <p>SUMMER 1st What do different sacred texts teach about life and how do they influence people? Why do they matter? SUMMER 2nd</p> |
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| <p>Y4 Content matched to syllabus: Beliefs/Teaching: God as creator Practices & Ways of life: stewardship Identity diversity & belonging: Values: Concepts: creation</p> | <p>AUTUMN 1st What is God like for Christians? (Father, Son & Holy Spirit) Creation/Harvest AUTUMN 2nd What is God like for Christians? (Father, Son & Holy Spirit) The Nature of God OT/Christmas</p> | <p>Content matched to syllabus: Beliefs/Teaching: Understanding God through Jesus' life: Birth, Baptism. Concepts: Incarnation; Good News; Salvation.</p> | <p>SPRING 1st What important events in Jesus' life shape who he was? (baptism; temptations) SPRING 2nd</p> | <p>Content matched to syllabus: Beliefs/Teaching: Islam Unit 2a Practices & Ways of life: Identity diversity & belonging: Values: Concepts: prophethood risalah</p> | <p>SUMMER 1st How & why is Muhammad so important to Muslims? SUMMER 2nd</p> |
| <p>Y5 Content matched to syllabus: Beliefs/Teaching: Shahadah, roles/responsibilities within the family/faith community, Zakah, Id-ul-Fitr, Ramadan, Salat and Hajj. Practices & Ways of life: How the Qur'an influences daily life, some teachings from the Hadiths, the Five Pillars of Islam (worship, prayer, fasting, charitable giving, Hajj), Ka'bah, Arabic</p> | <p>AUTUMN 1st What does it mean to belong to an Islamic Faith Community? AUTUMN 2nd Why are the 5 Pillars important to Muslims? How do they affect their life choices?</p> | <p>Content matched to syllabus: Beliefs/Teaching: God, Jesus, Kingdom of God, 2nd Coming, born again Practices & Ways of life: parables, bible teaching, Identity diversity & belonging: community action Values: love, charity Concepts: salvation, Kingdom of God Content matched to syllabus:</p> | <p>SPRING 1st What do Christians think about the Kingdom of God? SPRING 2nd Cross religious Unit: What do different people believe about God? What do Christians, Hindus and Muslims believe about God?</p> | <p>Content matched to syllabus: Beliefs/Teaching: God. Practices & ways of life: worship. IDB: Belonging, worship in a community Values: love Concepts: God, worship. Beliefs/Teaching: Hindus beliefs about marriage Practices & Ways of life: marriage, welcoming babies Identity diversity</p> | <p>SUMMER 1st Does worship make you happy? SUMMER 2nd How do Hindus prepare for and welcome babies? How is Hindu marriage celebrated? Why are they important?</p> |



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| <p>calligraphy, The Mosque (prayer mats, no images of Allah, decorative mosaics). Identity diversity & belonging: Home practices, dress codes, Umma. Values: Obedience to Allah, charitable giving to the poor and needy, respect for teachers, elders, the learned and wise. Concepts: Tawheed, Mumin, Shirk and Halal</p> | | <p>Cross Religious Unit Theme 'God' Beliefs/Teaching: Descriptions of God e.g. Creator, King etc. One God, many forms Practices & Ways of life: Bible and Qur'an as a source for information about God, Devotion to God, the earth and others, Worshipping God Identity diversity & belonging: Home practices, Expressions and diversity of worship, Values: Shared values of love for God and for your neighbour Concepts: God's love and Trinity, Aum, Avatar and Allah.</p> | | <p>& belonging: Values: Concepts:</p> | |
| <p>Y6 Content matched to syllabus:</p> | <p>AUTUMN 1st How does Christianity help people find peace with God? (sin confession)</p> | <p>Content matched to syllabus: Hinduism Unit 2</p> | <p>SPRING 1st How & why do Hindus show respect for all living</p> | <p>Content matched to syllabus: Atheism Humanism Agnosticism</p> | <p>SUMMER 1st Secular World Views SUMMER 2nd</p> |



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| <p>Beliefs/Teaching: God, Jesus Practices & Ways of life: worship confession, sharing peace. Identity diversity & belonging: worship in community, confession Values: peace Concepts: God Salvation forgiveness sin repentance absolution.</p> <p>Beliefs/Teaching: God, Jesus, messiah Practices & Ways of life: miracles, bible teaching Identity diversity & belonging: community Values: love Concepts: salvation</p> | <p>and forgiveness) AUTUMN 2nd How did God demonstrate his love for humanity through Jesus? Why is important to Christians to believe God came to earth as a human being?</p> | <p>Beliefs about God and the created world, Life after death, Practices and ways of life: funerals, worship Concepts: reincarnation, Moksha (Units from other religions/viewpoints depending on chosen enquiries)</p> <p>Hinduism Beliefs/Teaching: God in Hinduism Practices & Ways of life: Festival of Diwali Identity diversity & belonging: community Values: good Concepts: good, evil</p> | <p>things? SPRING 2nd How & why is Rama important to Hindus?</p> | <p>What is my image of God, the world and humanity? Who/what do I follow? How might my beliefs affect my thoughts and actions? How does my religion or belief help me through stages of life? How does my faith/worldview relate to the wider world? What does it mean to belong to a faith/non faith community?</p> | <p>Secular World Views</p> |
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